Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 “How to Survive 7th Grade” Writing Project

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|  | Level 4(Above) | Level 3(Meets) | Level 2 (Developing) | Level 1(Below) |
| **CONTENT**Standard: (W.7.2)Write informative and explanatory texts to examine a topic and convey ideas, concepts, organization, and analysis of relevant content. | Survival guide provides excellent detail and useful information about 7th grade. Writing includes relevant and insightful facts, details, and examples. Excellent transitions are used between points to clearly express ideas. | Survival guide provides very good detail and information about 7th grade. Writing includes useful facts, details, and examples. Clear transitions are used between points, but they may not be original. | Survival guide provides some detail and information about 7th grade. Writing includes facts, details, and examples, though they may be limited or underdeveloped in some places. Student attempts transitions between some points, though they might be weak and /or inconsistent. | Survival guide provides limited detail and information about 7th grade. Writing includes few facts, details, and examples, and assignment may be significantly short of required length. Student did not show transitions between some points. |
| **STYLE**Standard: (L.7.3a)Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | Survival guide shows excellent style with vivid description and diction choices. Vocabulary is extremely effective and engaging. Wording is clear and avoids wordiness and redundancy. | Survival guide shows very good style with clear description and diction choices. Vocabulary is effective. Wording is clear and avoids wordiness and redundancy in most places. | Survival guide shows developing style with some description and diction choices. Vocabulary choices are emerging. Wording may show some wordiness or redundancy in places. | Survival guide shows limited writing style with little description and ineffective diction choices. Vocabulary shows a weakness in word choice. Wording may demonstrate wordiness or redundancy in multiple places. |
| **TEXT FEATURES**Standard: (W.7.4)Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | Survival guide uses SIX or more text features effectively. Text features help to engage the audience and organize the writing in a clear and coherent manner. | Survival guide uses FIVE text features effectively. Text features help to engage the audience and organize the writing in a clear and coherent manner. | Survival guide uses FOUR more text features.**and/or**Text features organize the writing, though the features may not be the most effective choices. | Survival guide uses THREE or less text features. Text features are significantly lacking and do not organize the manual effectively. |
| **GRAMMAR/MECHANICS**Standard: (L.7.2)Demonstrate a command of the conventions of capitalization, punctuation, and spelling when writing. | Writing includes 0-4 grammatical and/or mechanical errors. | Writing includes 5-6 grammatical and/or mechanical errors. | Writing includes 7-8 grammatical and/or mechanical errors. | Writing includes 9 or more grammatical and/or mechanical errors. |
| Teacher Comments: |

Score \_\_\_\_\_\_\_\_\_\_\_\_\_out of 80 points